

**Sense College Role of the Governing Body[[1]](#footnote-1)**

**Education and Skills Funding Agency (ESFA) provision**

**Role of the Governing Body**

1. The role of members of the Governing Body is to provide strategic leadership, support and constructive challenge to the college senior management team to ensure that Sense College provides an excellent education experience for all students.
2. The Governors will work with the college senior management to ensure the college offers a broad based curriculum to maximise the teaching and learning experiences of all its students, with demonstrable outcomes.
3. Governors will ensure that the college complies with all relevant legislation affecting its students and staff e.g. safeguarding, health and safety, equality, diversity and inclusion as referred to in the Scheme of Delegation. The Governing Body will also monitor the college Risk Register and ensure that college policies are being effectively implemented.
4. The duties and responsibilities of Governors are identical to those of Trustees in that they have a primary responsibility to take decisions in the best interests of the college.
5. Governors will ensure that the college manages its assets for the benefit of students and achieves value for money in all its financial undertakings.

**Accountability**

1. Accountability and responsibility for all activities undertaken by Sense, including the operation of Sense College, rest with the charity’s trustees who are Sense Board of Trustees. The Sense Board of Trustees delegates the day to day operational management of Sense College to the Chief Executive / Group Director of Operations.

**Role of Governors**

1. Governors of Sense College have a varied role encompassing a range of duties. At times of Ofsted inspection governors will be asked to provide evidence of their effectiveness in how they support the college across a range of criteria as set out in the Ofsted Education and Inspection Framework. Inspectors will ask to meet governors to fulfil this area of their responsibility.
2. Some examples of the duties we ask governors to undertake are shown at Para 9. Much of this is undertaken through participation in the full Governing Body meetings and Sense College sub-committees according to a governor`s experience and skillset, and through college visits. The two sub-committees are:
	1. Quality and Curriculum
	2. Safeguarding and Health and Safety
3. Some examples of governor duties are below, noting that these are not exclusive:
	1. Reviewing, approving and monitoring the implementation of the Sense College 2022-2025 Strategic Plan
	2. Approving the final Sense College Annual Self-Assessment Report (SAR)
	3. Reviewing and monitoring progress and outcomes from the Sense College Quality Improvement Plan (QuIP)
	4. Reviewing students’ progress and achievements through a range of products i.e. case studies, reports and visits to Sense College
	5. Reviewing college data against Key Performance Indicators and dashboards.
	6. Participating in Ofsted inspection meetings on governance to support Sense College and the college senior management team
	7. Monitoring implementation of safeguarding (SfG) procedures, keeping updated with current SfG legislation and governors Prevent responsibilities
	8. Monitoring college budget performance with the emphasis on new students referrals funded through the Education and Skills Funding Agency
	9. Attending and participating in governor training events, student celebrations and college visits

**END**

**Mrs Pat Dyson MEd, FCMI**

**Executive Principal, Sense College East and Sense College Loughborough**

**Revisions:**

**May 2014, May 2016, October 2016, August 2017, January 2018, December 2019, November 2020, May 2022, September 2022**

**September 2020 Revision reflects changes made following Sense (previously RNIB) College Loughborough moving to Sense from September 2020.**

**November 2020 Revision to reflect name change to Sense College East.**

**September 2022 amended to reflect both Sense College East and Sense College Loughborough.**

1. The term `Governing Body` refers to governors of both Sense College East and Sense College Loughborough, both of whom are independently Ofsted registered and have their own local governing body. An overarching governing body structure is under development which will oversee the work of the two local governing bodies in the longer term. [↑](#footnote-ref-1)